

LINA TELLAWI LOUKIL

SCHOOL REVIEW EVALUATOR | ACCREDITATION & QUALITY ASSURANCE CONSULTANT

Cognia | ETEC | Cambridge | Thinking Schools | Eco-Schools | School Improvement

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PROFESSIONAL SUMMARY

School Review Evaluator, Accreditation Consultant and Education Quality Specialist with more than 20 years of K-12 experience, including extensive work with national and international schools in Saudi Arabia and the wider region. Cognia/AdvancED External Review Team Member since 2013, with expertise in evidence-based school evaluation, classroom observation, ELEOT, institutional effectiveness, curriculum and assessment review, data analysis, school improvement planning, accreditation preparation, and professional development. Experienced with Cognia Standards, Saudi ETEC school evaluation standards, Cambridge frameworks, Thinking Schools Accreditation and Eco-Schools Accreditation. Holds a Professional Master's Degree in Applications of Artificial Intelligence in Education, awarded with Distinction.

CORE COMPETENCIES

School Review & Evaluation	Cognia Accreditation	ETEC School Evaluation Standards
ELEOT Classroom Observation	Curriculum & Assessment Review	Institutional Effectiveness
Evidence Collection & Triangulation	Data Analysis & Reporting	School Improvement Planning
Cambridge Frameworks	Thinking Schools Accreditation	Eco-Schools Accreditation

PROFESSIONAL EXPERIENCE

Cognia / AdvancED - External Review Team Member | 2013 - Present

- Participate in external school review and accreditation teams evaluating institutional performance against Cognia/AdvancED quality standards.
- Conduct evidence-based reviews of teaching and learning, leadership, school improvement practices and institutional effectiveness.
- Conduct classroom observations using ELEOT and related evaluation instruments.
- Review documentary evidence, stakeholder feedback, performance information and school processes.
- Participate in interviews and professional discussions with school leaders, teachers and stakeholders.
- Triangulate evidence from observations, interviews, documentation and performance data.
- Contribute to evaluation findings, accreditation reports, strengths, areas for improvement and strategic recommendations.
- Maintain professional objectivity, confidentiality and evidence-based judgment throughout review activities.

Independent School Improvement, Accreditation & Quality Assurance Consultant | 2008 - Present

- Prepare national and international schools for accreditation, external review and continuous improvement.
- Conduct readiness reviews and gap analyses against Cognia, ETEC, Thinking Schools, Eco-Schools and other quality frameworks.
- Review curriculum implementation, assessment practices, teaching and learning, school leadership, professional development and stakeholder engagement.
- Conduct classroom observations and analyze instructional quality using structured observation tools and evidence.
- Analyze student achievement, stakeholder surveys, classroom observation data and other institutional performance indicators.
- Develop School Improvement Plans, KPIs, action plans and evidence-monitoring systems.
- Train school leaders, coordinators and teachers in accreditation standards, evidence collection, quality assurance and continuous improvement.
- Prepare and review accreditation narratives, institutional evidence, evaluation documentation and improvement reports.
- Support schools implementing American, Cambridge and other international educational frameworks.

EDUCATION

Professional Master's Degree - Applications of Artificial Intelligence in Education

Oxford College of Economics / UK - Awarded 26 February 2025 | Pass with Distinction

B.S. - English Language and Literature

Arab Open University / UK Open University - Jeddah, Saudi Arabia, 2009

SELECTED PROFESSIONAL CERTIFICATIONS & DEVELOPMENT

- Teacher Aide Diploma - Penn Foster Career School, USA, 2007**
- Personal Computer Specialist Diploma - International Correspondence School, USA, 1998**
- Train the Trainer (TOT) Certificate - Jeddah, Saudi Arabia
- AdvancED/ Cognia Global Conference Professional Development – Jeddah & Dubai

- Five Star Program Professional Development - CITA Accreditation, Jeddah, 2009

SELECTED SCHOOL REVIEW & ACCREDITATION EXPERTISE

- Cogna accreditation preparation and continuous improvement
- Saudi ETEC standards alignment and school self-evaluation
- ELEOT classroom observation and teaching-quality analysis
- Cambridge framework and international curriculum review
- Thinking Schools accreditation preparation and evidence development
- Eco-Schools accreditation support
- Stakeholder survey analysis, data review and KPI development
- Evaluation of leadership, governance, teaching, assessment and professional development

LANGUAGES

Arabic: Professional | English: Professional

PROFESSIONAL INFORMATION

- **Marital Status:** Married, mother of three
- **Date & Place of Birth:** April 8, 1974 – Jeddah, KSA
- **Nationality:** Tunisian / Turkish / Palestinian – Saudi Iqama holder since birth.

REFERENCES

Professional references, experience certificates and supporting documentation are available upon request.