



## Manal Saeed Al-Ghamdi

### Personal Information

<b>FIRST NAME / SURNAME</b>	Manal saeed alghamdi
<b>ADDRESS</b>	south obuhr,jeddah
<b>MOBILE</b>	00966533660999
<b>EMAIL</b>	manal-sa-alghamdi@hotmail.com
<b>NATIONALITY</b>	Saudi
<b>DATE OF BIRTH</b>	19.5.1988
<b>GENDER</b>	Female

### Work Experience

<b>DATES</b>	2011-2012
<b>POSITION</b>	Applied Behaviour Analysis
<b>RESPONSIBILITIES</b>	ABA therapist/Program Developer and Implementer/ Assessment coordinator/Data analyst/Trainer
<b>EMPLOYER / ADDRESS</b>	Practiced in Jeddah Institute for Speech and Hearing Practiced in Jeddah Autism Center
<hr/>	
<b>DATES</b>	2006-2012
<b>POSITION</b>	Event Organizer
<b>EMPLOYER / ADDRESS</b>	worked in Durra China restaurant as an event organiser worked as organiser in special education department at dar alhekmah university in sibling workshop
<hr/>	
<b>DATES</b>	2014-2015
<b>POSITION</b>	ABA therapist/Program Developer and Implementer/ Assessment coordinator/Data analyst/Trainer
<b>EMPLOYER/ADDRESS</b>	Al-Yusr International School



Manal Saeed Al-Ghamdi

Education	<b>DATES</b> 2019 <b>DEGREE</b> Master in business administration <b>UNIVERSITY</b> university of business & technology
<b>DATES</b>	2007-2012
<b>DEGREE</b>	B.S in Special Education . Emphasise : Autism Spectrum Disorder and Applied Behavior Analysis
<b>UNIVERSITY</b>	Dar Alhekmah University
Professional Development	<ul style="list-style-type: none"><li>– Presenter. "Mand Training" Jeddah Autism Center. Jeddah, Saudi Arabia</li><li>–Morningside Academy Workshop in Dar Al-Hekma College<ul style="list-style-type: none"><li>–Workshop in Saudi Autism Society</li><li>- Work in the Dar Al-Hekma College Library</li><li>- Writing an article in Al-Watan news paper</li><li>-Participate in the workshop brothers and sisters of children with autism</li></ul></li></ul>
Skills and Competences	
<b>LANGUAGE SPOKEN</b>	Arabic
<b>OTHER LANGUAGE(S)</b>	ENGLISH
<b>COMPUTER SKILLS</b>	Computer technology Skill in the use of (MAC ,WINDOWS )
<b>ADDITIONAL INFORMATION</b>	<b>Certificates Gained</b> <ul style="list-style-type: none"><li>- Certification of attendance learning disability workshop from international consult centre.</li><li>-Certificate of attendance workshop in psychological measures for children and behavior management</li></ul>

techniques from Academy of Psychology in Jeddah  
license from the Ministry of Social Affairs.

- certificate of attendance THE ABLLS  
Partington behaviour of analysts Centre.
- Certification to participate in siblings of children  
with autism workshop.
  - Certification on organised a siblings of children  
with autism workshop
  - Certificate of attendance Morning Side academy  
workshop
  - Certificate of attendance workshop on  
intervention programs for autism at Saudi Autism  
Society
- certificate of service in Dar Al-Hekma College  
Library
- Certificate of attendance how to include children  
with autism spectrum in schools at Nesma Center  
for Training Course

## References.

(Dr. Amal Al Yamani) lecturer and Head of the  
Department of Special Education at the Faculty  
of Dar al-Hikma in Jeddah Phone Number:  
0126303333

(Dr. Susan Ancelj) consultant Applied Behavior  
Analysis Center Gish. Phone Number:  
0126675311.

(chirin Mohammed basfr ) certified specialist in applied behavior analysis and Director of the Rehabilitation Unit at Jeddah Center for Speech and Hearing. Phone Number: 0126675311

(Mona Haddad) lecture at Dar Al-Hekma College Jeddah civil Department of Special Education. Phone Number: 0126303333

# Certificate of Graduation

DAR AL-HEKMA COLLEGE



## وثيقة تخرج كلية دار الحكمة

Upon the recommendation of the College Council and by the authority vested in them by the Ministry of Higher Education of the Kingdom of Saudi Arabia, the Board of trustees confer upon:

Student: **Manal Saeed M AlGhamdi**

Degree: **Bachelor of Science In Special Education Major in Autism Spectrum Disorders**

Grade: **Very Good** GPA: **4.19**

Semester: **Second** Academic Year: **2011-2012**

Date: **4 June 2012**


Idn: **0610378**

استناداً إلى توصية مجلس الكلية وموافقة مجلس الأمناء بموجب الصلاحيات المخولة لهم من قبل وزارة التعليم العالي بالملكة العربية السعودية، تقرر منح

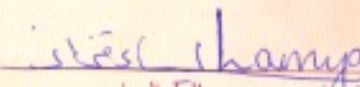
الطالبة: **منال سعيد محمد الغامدي**  
الدرجة العلمية: **بكالوريوس العلوم في التربية الخاصة تخصص اضطرابات طيف التوحد**

بمعدل: **٤,١٩**  
التقدير العام: **جيد جداً**  
الفصل الدراسي: **الثاني**  
التاريخ: **١٤ رجب ١٤٣٣ هـ**  
رقم الوثيقة: **٠٦١٠٣٧٨**



  
رئيس مجلس الأمناء  
Chairman, Board of Trustees  
Jeddah, Saudi Arabia

  
العميد  
The Dean

  
وكيلة شئون الطالبات  
Vice Dean, Student Affairs

جدة - المملكة العربية السعودية



DAR AL- HEKMA UNIVERSITY

جامعة دار الحكمة

جدة: 1435/08/11 هـ

الموافق: 2014/06/09 م

الرقم: الت/خ/23-2013-2014

سعادة عميد عمادة الدراسات العليا بجامعة الملك عبدالعزيز بجدة/

حفظه الله

د. عدنان بن سالم آل حميدان

السلام عليكم ورحمة الله وبركاته ،،

يطيب لنا أن نرفع لسعادتكم هذا الخطاب و مفاده أن الطالبة / منال سعيد محمد الغامدي المقدمة بطلب دراسة الماجستير من جامعتكم الموقرة قد أنهت دراستها الجامعية عام هـ 1434 / 2012 م و حاصلة على درجة البكالوريوس التربوي في تخصص التربية الخاصة/ مسار توحيد من دار الحكمة بجدة. و حيث أن التخصص من مجال التربية و التربية الخاصة فالخريجات من التخصص يتطلب منهم العديد من المواد التربوية بصفة عامة و أيضا من مجال التربية الخاصة. و فيما يلي ملخص المتطلبات لبرنامج البكالوريوس في التربية الخاصة -تخصص توحيد:-

• تتطلب شهادة البكالوريوس في التربية الخاصة تخصص توحيد إتمام الساعات التالية بنجاح:

○ 45 ساعة في مواد متطلبات الكلية

○ 24 ساعة في مواد تعليم المعلمات

○ 40 ساعة في مواد برنامج التربية الخاصة

○ 18 ساعة في مواد التخصص

○ بالإضافة إلى 6 ساعات من المواد الاختيارية

مرفق تفصيل لمحتويات المنهج في البرنامج من غير مواد متطلبات الكلية، و عليه فإننا نرجو قبول الطالبة/ منال سعيد محمد الغامدي في برنامج الدراسات العليا بجامعتكم المشهود لها بالنجاح.

وتقبلوا فائق تقديرنا واحترامنا،،،

د. امال اليماني

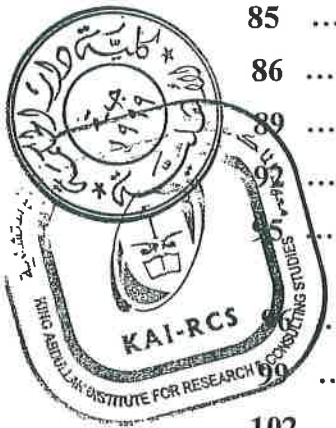
مديرة قسم التربية الخاصة بجامعة دار الحكمة

11- 6- 14



تابع فهرس محتويات المنهج ...

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46	إدارة السلوك: النظرية والتطبيق	EDUC 2304
49	مدخل إلى طرق الإحصاء والبحث للممارسين	EDUC 2306
52	مدخل إلى تحليل السلوك التطبيقي	ABAC 2301
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86	الوسائل البصرية والتكنولوجيا في التربية	EDUC 3306
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102	التدريب العملي 1: اضطرابات التوحد	SPED 4440



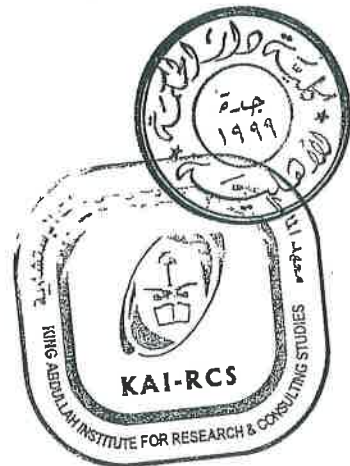
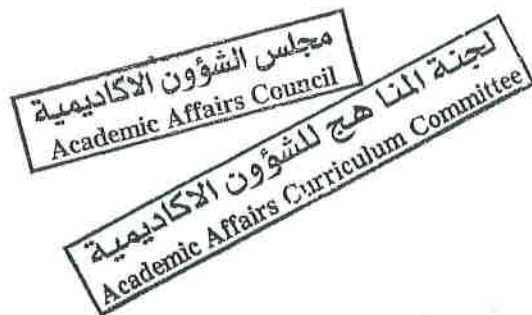
لجنة المناهج للشؤون الأكاديمية  
Academic Affairs Committee

شؤون الشؤون الأكاديمية  
Academic Affairs

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# Dar Al-Hekma College

Kingdom of Saudi Arabia, Jeddah

## Student Academic Record

Student is in a good standing and eligible to return unless otherwise stated.  
Transcript of this record is not official unless it bears imprinted seal of the College.

**Student Name** Manal Saeed M AlGhamdi **ID** 0610378 **Date of Birth** 20/05/1988 **Print Date** 24/06/2012

**Major** BS - Special Education **Emphasis** Autism Spectrum Disorders **Minor** **Class** Senior **Page No.** 1 of 2

Course #	Course Title	Cr	Grade	Course #	Course Title	Cr	Grade	Course #	Course Title	Cr	Grade
<b>1st 2006-2007</b>											
CPP 123E	English One	23	86 B+	ARAB 2301	Arabic Language II - Functional Writing	3	90 A	ABAC 3301	Interventions in Applied Behavior Analysis	3	85 B+
Semester:	Att Cr Points GPA	23	103.50 4.50	ENGL 1300C	English Communication Skills	0	72 NP	ARTS 1201	Art Appreciation	2	83 B
Cumulative:	Att Cr Points GPA	23	103.50 4.50	ISLS 3301	Islamic Studies II - Rights & Obligations of Women & Family Structure	3	83 B	EDUC 1301	Educational Psychology: Learning Theories	3	70 C
<b>2nd 2006-2007</b>											
CPP 223E	English Two	23	71 C	Semester:	Att Cr Points GPA	6	26.25 4.38	ENGL 1301	English Rhetoric and Composition	3	62 D
Cumulative:	Att Cr Points GPA	46	172.50 3.75	Cumulative:	Att Cr Points GPA	12	51.75 4.31	SOCI 2301	People and Their Environment	3	80 B
<b>1st 2007-2008</b>											
CPP 230M	Pre-Algebra	23	69.00 3.00	ABAC 2301	Intro. to Applied Behavior Analysis	3	80 B	Semester:	Att Cr Points GPA	18	64.50 3.58
CPP 323E	English Three	69	172.50 3.75	AUTS 1340	Introduction to Autism Spectrum Disorders (ASD)	3	90 A	Cumulative:	Att Cr Points GPA	44	165.50 3.76
Semester:	Att Cr Points GPA	23	57.50 2.50	CSCI 1301	Fundamentals of Computer Concepts	3	73 C	<b>2nd 2009-2010</b>			
Cumulative:	Att Cr Points GPA	69	230.00 3.33	ENGL 1300	Introduction to Writing	0	62 NP	ABAC 3302	Evidence-based Instruction & Program Development in Appl.Beh. Analysis	3	W
<b>2nd 2007-2008</b>											
ARAB 1301	Arabic Language I - Comprehensive Analytical Reading	3	85 B+	HEAL 1201	Basic First Aid	2	83 B	AUTS 2340	Early Identification & Intervention in Autism Spectrum Disorders	3	78 C+
ENGL 1300C	English Communication Skills	0	57 NF	MATH 1301	College Algebra	3	60 D	EDUC 2304	Behavior Management: Theory & Practice	3	88 B+
ISLS 1301	Islamic Studies I - Faith & Life	3	82 B	Semester:	Att Cr Points GPA	14	49.25 3.52	ENGL 1302	English Research and Communication	3	86 B+
Semester:	Att Cr Points GPA	6	25.50 4.25	Cumulative:	Att Cr Points GPA	26	101.00 3.88	PSYC 1301	Human Development	3	85 B+
Cumulative:	Att Cr Points GPA	6	25.50 4.25					Semester:	Att Cr Points GPA	12	51.00 4.25
								Cumulative:	Att Cr Points GPA	56	216.50 3.87



Director of Admission and Enrollment



# Dar Al-Hekma College

Kingdom of Saudi Arabia, Jeddah

## Student Academic Record

Student is in a good standing and eligible to return unless otherwise stated.  
Transcript of this record is not official unless it bears imprinted seal of the College.

**Student Name**  
Mamul Saeed M AlGhamdi

**ID**  
0610378

**Date of Birth**  
20/05/1988

**Print Date**  
24/06/2012

**Major**  
BS - Special Education

**Emphasis**  
Autism Spectrum Disorders

**Minor**

**Class**  
Senior

**Page No.**  
2 of 2

Course #	Course Title	Cr	Grade	Course #	Course Title	Cr	Grade
<b>1st 2010-2011</b>							
ABAC 2302	Assessment, Measurement, & Experimental Evaluation in Appld. Behv.	3	96 A+	HEAL 1302	Women's Health Issues	3	93 A
AUTS 2341	Social Development and Intervention in Autism Spectrum Disorder	3	93 A	PSYC 1302	Introduction to Psychology	3	97 A+
AUTS 4340	Asperger's Syndrome: Diagnosis & Intervention	3	95 A+		<b>AT Cr</b>	<b>Points</b>	<b>GPA</b>
EDUC 2306	Introduction to Statistics and Research Methods for Practitioners	3	90 A		6	29.25	4.88
SPED 3302	Introduction to Guidance & Family Counseling in Special Education	3	86 B+		101	424.25	4.20
SPED 3307	Adolescents & Adults with Moderate & Severe Disabilities	3	83 B				
	<b>AT Cr</b>	<b>Points</b>	<b>GPA</b>	<b>1st 2011-2012</b>			
	18	84.00	4.67	EDUC 3305	Introduction to Sensory Integration Therapy	3	79 C+
	74	300.50	4.06	HIST 2302	A Millennium of Muslim Contribution to Science	3	88 B+
				ISLS 2202	Lessons from the life of Prophet Mohammad	2	97 A+
				SOCI 1302	Marriage, Family and Society	3	84 B
				SPED 4302	Ethics & Collaboration in Special Education	3	78 C+
				SPED 4440	Practicum I: Autism Spectrum Disorders	4	92 A
<b>2nd 2010-2011</b>							
ABAC 3302	Evidence-based Instruction & Program Development in Appl. Beh. Analysis	3	92 A		<b>AT Cr</b>	<b>Points</b>	<b>GPA</b>
AUTS 3341	Reading, Math & Science Instruction in ASD	3	89 B+		18	75.50	4.19
AUTS 4341	Nutritional & Alternative Interventions in Autism Spectrum Disorders	3	90 A		119	499.75	4.20
EDUC 3306	Visual Supports and Assistive Technology in Education	3	91 A				
ISLS 4301	Islamic Studies III - Islam, Morality & Ethics	3	80 B				
SLHS 1302	Speech & Language Development	3	82 B				
SPED 3301	Introduction to Assessment in Special Education	3	92 A				
	<b>AT Cr</b>	<b>Points</b>	<b>GPA</b>				
	21	94.50	4.50				
	95	395.00	4.16				
<b>Semester:</b>							
<b>Cumulative:</b>							

**Total Earned Credits: 133**

**Requirements Completed for Bachelor of Science  
End of Undergraduate Academic Record**



*[Signature]*

Director of Admission and Enrollment

# DAR AL-HEKMA COLLEGE

## Guide to Transcript

### COURSE NUMBERING

Courses listed in the College Catalog and in the Schedule of classes follow a four-digit numbering system. The first digit indicates the level of the course:

- 1 = Freshman-Level Courses
- 2 = Sophomore-Level Courses
- 3 = Junior-Level Courses
- 4 = Senior-Level Courses

### STUDENT CLASSIFICATION

Student classification is based on the cumulative number of semester credit hours completed (not hours currently enrolled in):

- Freshman = 00 - 32 semester credits hours
- Sophomore = 33 - 65 semester credits hours
- Junior = 66 - 99 semester credits hours
- Senior = 100+ semester credits hours

### GRADE LEGEND

Grade Definition	Grade Symbol	Grade Percentage
Exceptional	A <sup>+</sup>	95-100%
Excellent	A	90-94%
Superior	B <sup>+</sup>	85-89%
Very Good	B	80-84%
Above Average	C <sup>+</sup>	75-79%
Good	C	70-74%
High-Pass	D <sup>+</sup>	65-69%
Pass	D	60-64%
Fail or Denial	F or DN	00-59%

### Grades Not Applicable (N/A) to GPA Calculation

Incomplete	IC	N/A
No grade-Pass	NP	N/A
No grade-Fail	NF	N/A
In-Progress	IP	N/A
Withdrawn	W	N/A
Audit-Satisfactory	A-S	N/A
Audit-Unsatisfactory	A-U	N/A
Audit-Non-Evaluated	A-N	N/A

### GRADE POINT AVERAGE

Dar Al-Hekma College utilizes a five-point system for calculating GPA. The GPA is the total number of grade points earned divided by the number of semester credit hours attempted. Semester grade symbols have the following values:

Grade Symbol	Equivalent GPA
A <sup>+</sup>	5.00 points
A	4.75 points
B <sup>+</sup>	4.50 points
B	4.00 points
C <sup>+</sup>	3.50 points
C	3.00 points
D <sup>+</sup>	2.50 points
D	2.00 points
F or DN	1.00 point

### GRADUATION ACADEMIC STATUS

A student will graduate under the following academic status based on her Cumulative GPA:

### From 1<sup>st</sup> (1999-2000) to 2<sup>nd</sup> (2003-2004)

Excellent with Honor	4.75 - 5.00
Excellent	4.50 - 4.74
Very Good	4.00 - 4.49
Good	3.50 - 3.99
Pass	3.00 - 3.49

### From Sum (2003-2004) and after

Excellent	4.50 - 5.00
Very Good	3.75 - 4.49
Good	2.75 - 3.74
Pass	2.00 - 2.74

### GRADUATION WITH HONORS

The First Honor will be awarded to students who earn 4.75-5.00 out of 5.00 as CGPA upon graduation; those who earn 4.25-4.74 out of 5.00 as CGPA will be awarded the Second Honor.

### ACCREDITATION

- Licensed by the Ministry of Higher Education (License No. 37122).
- Institutional Accreditation from National Commission for Academic Accreditation and Assessment (NCAAA).

- Only semester credit hours earned at Dar Al-Hekma College are used to calculate the student's GPA.

- For CPP students only, the passing grade is 65% (2.50 GPA). This policy has been applied since 1<sup>st</sup> (2005-2006).

### SECURITY FEATURES

This document is printed on a paper with a peach background. The name of the college appears in small print. When photocopied, the word DAR AL-HEKMA COLLEGE appears prominently across its entire face in both Arabic and English. In addition, the phrase ORIGINAL TRANSCRIPT appears on its upper left corner. This document is not official unless signed and sealed by the Director of Admission and Enrollment.

A black and white version is not an original and should not be accepted as an official institutional transcript. This document cannot be released to a third party without the written consent of the student. If you have additional questions, please contact the Registrar's Office at: Tel.: +966-2-6303333, Ext.: 138, 224, 237, and 289.

ALTERATION OR FORGERY OF THIS DOCUMENT IS A CRIMINAL OFFENSE.

DAR AL-HEKMA COLLEGE



كلية دار الحكمة

Date: 16-12-2012 G  
02-02-1434 H

**To Whom It May Concern**

We are writing this letter for Ms. Manal Saeed M AlGhamdi, with ID# 0610378, from Dar Al-Hekma College, Jeddah, Saudi Arabia to your university.

Dar Al-Hekma College is a premier non-profit institution of higher education for women in the Kingdom of Saudi Arabia. The medium of instruction for all degree programs is English language. Dar Al-Hekma College is a member of the Council for Higher Education (CHEA) in the United States. The college is also nationally licensed by the Ministry of Higher Education in the Kingdom (license no. 37122), please visit the Ministry's website: [www.mohe.gov.sa](http://www.mohe.gov.sa) and also officially recognized by The National Recognition Information Centre for the United Kingdom, UK NARIC.

We take pride in the successes we have achieved in developing excellent programs of higher education in various fields including Management Information System, Banking and Finance, Legal Studies, in addition to Graphic and Interior Design, Special Education and Nursing. Our graduates are sought after and much valued in their professions as pioneers and graduates with excellent skills. We have highly qualified internationally recruited faculty and administration, some with rich national and international expertise.

For more information on Dar Al-Hekma College, please visit our website: [www.dah.edu.sa](http://www.dah.edu.sa)

Regards,

(Official Stamp)

Ehsan Abul Hamayel  
Head of Registration Office





12 December 2012

To Whom It May Concern,

Ms. Manal Al Ghamdi, was one of my students in the Special Education Department at Dar Al Hekma College. I have had the pleasure of teaching Ms. Manal in the Autism Track and was her supervisor in practicum. Ms. Manal is a dedicated student who always showed enthusiasm and eagerness to learn and expand her horizon.

I have also had the pleasure of working with her on a variety of Special Education Department Projects. Manal has been a tremendous and an asset to our department. She participated fully to support these projects personally and financially. I would like to take this opportunity to recommend her in any endeavor she chooses to pursue.

Manal has a happy and flexible personality, which is an added asset that will help her while working with children, particularly exceptional children. I enjoyed having her as a student in my classes, as she always pleasant in her attitude towards her classmates and myself.

In conclusion, it is my opinion that Manal has a great deal of potential. She is well able to meet the demands of higher education and in fact has excelled in her studies at Dar Al Hekma College. Additionally, I would recommend her for any position in an organization that needs responsible, high energy, pro-active, positive team member.

If you are in need of any additional information, please feel free to contact me. I can be reached at the email and address listed below.

Sincerely,

Mona Hassan Al Haddad. M.Ed. BCBA

Lecturer, Special Education Department

[Malhaddad@dah.edu.sa](mailto:Malhaddad@dah.edu.sa)

Tel: 630-3333 Ext.373





19<sup>th</sup> December, 2011

To Whom it May Concern,

It is my please to write a letter of recommendation on behalf of **Ms. Manal Algamdi**, a graduate student from the Special Education Depart at Dar Al-Hekma College. I have known Manal for several years as her professor for several courses.

Ms. Manal demonstrated excellent performance in her classes showing high commitment, hard work, and responsibility. Manal distinguishes herself as an intelligent young woman who has high ethical values.

I have been very impressed by Manal's cognitive and interpersonal skills through class participation, class assignments, and her interaction with her peers and her instructors. Ms. Manal's intelligence, enthusiasm, and eagerness to learn have allowed her to further develop and refine her skills in assessment and intervention through a combination of coursework and practica.

Ms. Algamdi has great interpersonal skills and works well with others. She is a warm and personable individual who is highly motivated, and enthusiastic about her work. In light of her academic record and observed performance, I can see her excelling in any post graduate program that is related her field . Manal is a promising young graduate who I can clearly see her taking a leading role in helping children with special needs and their families in the future. Therefore, I highly endorse her application to your program.

Please feel free to contact me should you have any further questions at 00966555004590.

Sincerely,

Amal A. Alyamani, Psy.D.

Director of the Special Education Program

Dar Al-Hekma College





KINGDOM OF SAUDI ARABIA  
MINISTRY OF DEFENSE  
GENERAL STAFF COMMAND  
MEDICAL SERVICES DIRECTORATE  
KING FAHD ARMED FORCES HOSPITAL, JEDDAH  
ACADEMIC AFFAIRS & TRAINING CENTER



# *Certificate of Attendance*

*This is to certify that*

**Manal Alghandi**


*has attended the CME/PD activity entitled*

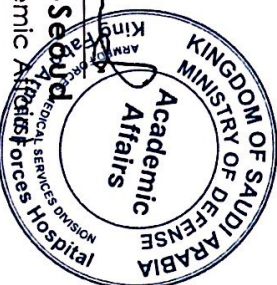
## **First Training Forum for Autism Spectrum Disorder in Jeddah**

**At King Fahad Armed Forces Hospital, Jeddah Date: 5-7 November 2017**

This Activity has been accredited by the Saudi Commission for Health Specialties with accreditation  
Number: 17000037806 Dated: 23/10/2017 and awarded 20 CME/PD credit hours

  
**Dr. Amal Alyamani**  
Organizing Committee Chairman

  
**Dr. Mai Mohammed Abu Al-Soud**  
(Assistant Hospital Director for Academic Affairs) King Fahad Armed Forces Hospital



**Saudi Commission  
for Health Specialties**





التاريخ: ١٤٣٤-٠٢-٠٢هـ

الموافق: ٢٠١٢-١٢-١٦م

### خطاب حسن سيرة وسلوك

تشهد كلية دار الحكمة أن الطالبة الموضحة بياناتها أدناه كانت طالبة حسنة السيرة والسلوك خلال فترة دراستها بالكلية.

اسم الطالبة:	الغامدي، منال سعيد
رقم الطالبة:	٠٦١٠٣٧٨
الدرجة العلمية:	درجة البكالوريوس
التخصص:	بكالوريوس العلوم في التربية الخاصة

وقد أعطيت هذه الشهادة بناءً على طلبها.  
وتفضلوا بقبول فائق الاحترام والتقدير.

(الختم الرسمي)

أ. إحصان أبو الحمائل  
رئيسة مكتب التسجيل



## يشهد المركز الاستشاري العالمي للتدريب

بأن: منال سعيد محمد الغامدي

قد حضرت البرنامج التدريبي

{ صعوبات التعلم }

والذي تم انعقادها من تاريخ ١٣ / ٦ / ١٤٣٥ هـ الموافق ١٤ / ٤ / ٢٠١٤ م

إلى تاريخ ٢٢ / ٦ / ١٤٣٥ هـ الموافق ٢٢ / ٤ / ٢٠١٤ م

المدة ١٠ ايام ، بواقع ٤٠ ساعة تدريبية

راجين لها دوام التوفيق والنجاح

منحت هذه الشهادة بموجب ترخيص وزارة التربية و التعليم - التعليم الأهلي - رقم ( ٠٥٠١١٥٠ )

مدير المركز

د.محمد بن عبدالله الجعيمان

٧

المملكة العربية السعودية  
تحت إشراف وزارة التربية والتعليم  
ترخيص رقم ٠٥٠١١٥٠



International Consulting Centre  
المركز الاستشاري العالمي



وزارة التربية والتعليم  
Ministry of Education

حررت في : ٢٢ - ٦ - ١٤٣٥ هـ

Jeddah Autism Center

Your way to our world...



مركز جدة التوحد

طريقكم إلى عالمنا...

الرقم: ١٨٦٨٠٠٠٠ / ٢٠١١

التاريخ: ١٩ - ١٥ - ١٤٣٢ هـ

الموضوع:

### To Whom It May Concern

Jeddah Autism Center which is a department of Al- Faisaliyah Women Welfare Society certifies that Miss Manal Saeed Al-Ghamdi, a Dar Al-Hekma College student, has finished 53 hours and 4 minutes of training in the Center for Course Title: Practicum I:SPED/ASD, Course Code: SPED 4440. The training period was from September 17, 2011 through October 31, 2011.

Sincerely,

*Amal Shaikh*

Amal Shaikh , Director

Jeddah Autism Center

November 15, 2011



هاتف: ٦٥٥٦٩٣٧ / ٦٥٥٤١٢٧ +٩٦٦ ٢ ٦٥٥٤٢٥٧ ص.ب: ١٠٠١١ جدة: ٢١٤٣٣ المملكة العربية السعودية  
Tel. +966 2 6556937 / 6554147 Fax: +966 2 6554257 P.o.Box: 10011Jeddah21433 Kingdom of Saudi Arabia

www.JACenter.org  
Info@JACenter.org



# محادثة

## حضور

يفيد برنامج

الدراسات العليا التربوية - شطر الطالبات

بأن/ منال سعيد الغامدي

حضرت فعاليات الملتقى الدولي الأول

(المعلم المحترف في الألفية الثالثة)

١ جماد الأولى الموافق ١٦ - ١٨ مارس ٢٠١٤ م . في الفترة من ١٥ - ١٦



وكلية برنامج الدراسات العليا التربوية

عزيرة بنت عبد الله طيب

د/ عزيزة بنت عبد الله طيب



# شهادة

يسر مركز مهارات الإرشاد أن يمنح :

**منال سعيد الغامدي**

شهادة حضور دورة في :

**مقاييس نفسية للأطفال وفنيات تعديل سلوكهم**

والتي عقدت بقاعة أكاديمية علم النفس بمدينة جدة

خلال الفترة : 5 - 8 / صفر / 1436 هـ الموافق : 27 - 30 / نوفمبر / 2014

بواقع 16 ساعة تدريبية

متمنين لكم دوام التوفيق

**عادل احمد الغامدي**  
المدير العام



**المستدرب**

**د. شريف أمين عزام**





# CERTIFICATE OF ATTENDANCE

*This is to certify that:*

**Manal Saeed Algamdi**

*has attended the CME/PD activity entitled :*

**Autism Min Symposium**

**At: Ministry of Social Affairs**

**Date: 11-13/5/2010**

**This activity has been accredited by the Saudi Commission for Health Specialties with accreditation number: (12288 /2010)**

**Date: (02/05/2010) for Psychiatrists & psychiatric therapists and awarded 10 CME/PD credit hours.**

الدكتور  
عبدالله  
البراهيم

academic company for educational services



الدكتور  
عبدالله  
البراهيم



**Saudi Commission  
for Health Specialties**

Continuing Medical Education and Professional Developing



# إشادة

## حضور

يفيد برنامج الدراسات العليا التربوية- شطر الطالبات  
أن/ منال سعيد الغامدي  
قد حضرت ورشة عمل بعنوان " تطوير وإستخدام البرامج التطبيقية لتكييف بيئات  
ذوي الإحتياجات الخاصة"

ضمن فعاليات الملتقى الدولي الأول (المعلم المحترف في الألفية الثالثة)  
في الفترة من ١٥-١٧ جماد الأولى الموافق ١٦ - ١٨ مارس ٢٠١٤ م.

وكيلة برنامج الدراسات العليا التربوية

عصمى

د/ عزيزة بنت عبد الله طيب





## Continuing Education - Certificate of Completion

manal alghamdi

has successfully completed a distance learning continuing education course provided by

Behavior Analysts Inc.

Introduction to the The ABLLS-R

October 19, 2014

Credit Hours: 6 CEUs

Behavior Analysts, Inc. is an Approved Continuing Education (ACE) provider by the Behavior Analyst Certification Board, Inc. (#OP-02-0007). Behavior Analysts, Inc. is also approved as a Continuing Education Provider by the California Board of Behavioral Sciences (#PCE 1303) and as a Continuing Professional Development Provider by the California Speech-Language Pathology and Audiology Board (PDP 61)

Please retain this certificate as proof of completion.

Behavior Analysts, Inc  
311 Lennon Lane, Suite A  
Walnut Creek, CA 94598  
(925)262-8523

James W. Partington Ph.D., BCBA-D  
Continuing Education Program Administrator  
www.AutismLearn.com

Verification ID: lhZBYG2486



# محاضرة

## حضور

يفيد برنامج الدراسات العليا التربوية- شطر الطالبات  
أن/ منال سعيد الغامدي

قد حضرت ورشة عمل بعنوان " القلق والإدراك لدى الأطفال والمراهقين"  
ضمن فعاليات الملتقى الدولي الأول (المعلم المحترف في الألفية الثالثة)  
في الفترة من ١٥-١٧ جماد الأولى الموافق ١٦- ١٨ مارس ٢٠١٤ م.

وكيلة برنامج الدراسات العليا التربوية

د/ عزيزة بنت عبد الله طيب





# Certificate of Attendance

*The Special Education Department at Dar Al-Hekma College Certifies that:*

**Manal Al Ghamdi**

*Has attended*

*The 'Morningside Teachers' Academy' Workshop on Research-Based Teaching Methods*

*Date: , March 31st --, April 4th 2012*



*Kristine Melroe*

Kristine Melroe

Morningside Teachers' Academy  
Assistant Director & Consultant

*Dr. Amal Al Yamani*

Dr. Amal Al Yamani  
Special Education Director

*Deborah L. Brown*

Deborah L. Brown, BCBA  
Morningside Teachers' Academy Consultant



## *Sibling Workshop*

### *Certificate of Participation and Appreciation*

*This certificate is presented to*

*Manal Al Ghamdi*

*For his/ her valued participation in the Sibling Workshop*

*On the 9th of May 2012*

*Amal A. Yamani*

*Dr. Amal Al- Yamani*  
*Director of Special Education Department*

*Bethany J. Condo*

*Mrs. Bethany Condo*  
*Lecturer in Special Education Department*  
*Event Coordinator*



# CERTIFICATE OF APPRECIATION

*Dar Al Hekma College greatly appreciates*

**Manal AlGhamdi**

*for her effort in organizing the*

**“ 4<sup>th</sup> Annual Sibling Workshop”**

Wednesday, May 9<sup>th</sup> , 2012

*Amal A. AlYamani*

Amal Al Yamani, Ph. D.

Director of Special Education Program

*Bethany L. Condo*

Bethany Condo, M.Ed., BCBA®

Lecturer in Special Education Program

Workshop Coordinator



This Certificate is Presented to

**MANAL SAEED ALGHAMDI**

For Service to

the Dar Al-Hekma College Library Days

2007-2008

**WE COULDN'T HAVE DONE IT WITHOUT YOU!**

*Dr. Mariam Zaid*

Library Director